

Program Offerings

*Please note that the City of Raleigh Museum and Pope House are separate locations. To avoid travel between the two, please choose programs accordingly.

City of Raleigh Museum

Program Name & Description	Recommended Grade Level	NC Essential Standards
Symbols of Raleigh – Students will learn why symbols have been selected to represent the City of Raleigh and how they are reflected in the community. They also will examine the city flag to identify these symbols. Using their understanding of why symbols/flags are selected, they will then design their own symbol/flag that will represent themselves.	K-2	K.V.1; K.V.2; K.CX.1; K.CR.1; 1.V.1; 1.V.2; 1.CX.1; 1.CR.1; 2.V.1; 2.V.2; 2.CX.1; 2.CR.2;
Planning a Kid-Friendly Community – Students will plan their own city based on what they know about their own community.	K-2	K.E.1; K.C&G.1; 1.H.1; 1.E.1; 1.C&G.1; 1.C.1; 2.C&G.1; 2.C&G.2; 2.C.1;
Fayetteville Street Time Lapse – Students will use historic photos of Fayetteville Street to explore Raleigh has changed over time. They will learn how to analyze photos as a primary source.	K-2, 3-5	K.H.1; 1.H.1; 2.H.1; 3.H.1; 3.H.2; 4.H.1; 4.H.2; 4.G.1; 5.C.1;
Raleigh Then – Students will receive an overview on Raleigh history including: Sir Walter Raleigh, the Lost Colony, William Christmas, the planned city, becoming the capital of NC, and basic facts about Raleigh.	3-5	3.H.1; 3.H.2; 3.C.1; 4.H.1; 4.H.2; 4.G.1; 5.H.1;
Fayetteville Street Walking Tour – This tour spans the length of Fayetteville St (from the Capitol Building to Memorial Hall.) Examine some of the buildings, both historic and modern. Learn about events that helped shape downtown Raleigh. Discover Raleigh’s “Main Street” and the history that surrounds it.	3-5	3.H.1; 3.H.2; 4.H.1; 4.H.2; 4.G.1;
City Planners – Design your own city! You and a team of fellow city planners will learn what is involved with planning a city, and realize those plans through a physical model. Will your city be sports-focused? Education-focused? Historically-focused? Business-focused? Or, a metropolis that tries to incorporate everything? What kind of city will yours be?	3-5	3.E.1; 4.G.1; 4.E.1; 5.E.1;
People’s Politics – Students will learn about city government and how it operates. They will use their knowledge to debate and vote on a community-related topic.	3-5	3.H.1; 3.C&G.1; 3.C&G.2; 4.C&G.1; SL.2.1; SL.3.1; SL.4.1; SL.5.1;
Briggs Building – Students will learn about Raleigh’s first skyscraper, the Brigg’s family, and will examine artifacts once sold at Briggs Hardware.	2-5	2.H.1; 2.E.1

Civil Rights Protest Songs – Examine some protest songs from the Civil Rights Movement, the message they communicate (and related themes,) and the events that inspired them. Compare protest songs from the Civil Rights Movement to modern protest songs. Exercise your songwriting abilities by writing your own protest song.	3-5	3.C&G.2; 3.C.1; 3.CR.1; 4.C.1; 4.CR.1; 5.CR.1;
Civil Rights Photo Analysis – Analyze photos from the Civil Rights Movement, learn the events that inspired them, and discuss what the subjects might have felt at the time. Also, learn how the events depicted affected the people involved, the politics of the time, and modern society.	3-5	3.C&G.2; 3.C.1; 4.H.1; 4.C.1; 5.H.1; 5.G.1;

Pope House Museum

Artifact Handling: Dr. Pope’s Medicine Bag – A hands-on experience, learn about some of the equipment that Dr. Pope and other doctors of his time would have used. Learn what the equipment was used for, and what it might have influenced today.	K-2 3-5	K.H.1.1; 1.E.1.1; 2.H.1.2; 3.E.2.2; 4.G.1.4;
Pope House Tour – Take a tour of one of the most prominent African-American homes in downtown Raleigh’s history – the Pope House. Learn about Dr. Pope’s life, his medical practice, his family, and his contributions to the African-American community in downtown Raleigh all while exploring one of the oldest standing houses on Wilmington Street.	3-5	3.C.1; 4.C.1; AAS.H.1; AAS.H.2; AAS.E.1; AAS.C&G.1; AAS.C.1;
Third Ward Walking Tour – Learn about the African-American influence in downtown Raleigh in a tour that includes the Pope House, Stronachs Alley, Wilmington St., and Shaw University.	3-5	3.C.1; 4.H.2; 4.G.1; 4.C.1; 5.C.1; AAS.H.1; AAS.H.2; AAS.E.1; AAS.C&G.1; AAS.C.1;
Stronachs Alley: Then, Now, and Next – Learn the history of Stronachs Alley. See what once stood in Stronachs Alley, compared to today. Picture what it might look like in the future, and express those ideas through drawing.	3-5	3.V.2; 3.V.3; 4.G.1; 4.V.2; 4.V.3; 5.C.1; 5.V.3;