

# Welcome!

Thank you for registering to participate with the Raleigh Parks, Recreation and Cultural Resources Department. The City is committed to providing all participants with an exceptional experience! The City has received your request for accommodation, and it is important that we engage you as a partner in the process to make participation as seamless and successful as possible. In order to make sure that our program is compatible with your support needs, we would like to provide you with more detailed information about our program considerations. In addition, to make sure that the City can safely and meaningfully accommodate the needs, we are requesting additional information from you and the treating physician. We would also like to further explain the steps and process for designing an accommodation to best meet your support needs, in consideration of safety and available Department resources.

# **PRCR Program Considerations**

The Raleigh Parks, Recreation and Cultural Resources Department boasts more than 200 parks including features like amusements, art centers, athletic facilities, community centers, lakes, nature preserves, off-leash dog parks, playgrounds, swimming pools, historic homes, and open spaces. PRCR programs occur throughout all parks and facilities, on our greenways, and at non-City locations. The City cannot control environmental conditions at activities conducted off-site. Participants should plan accordingly and must notify staff in advance if alternative activities would be safer or more appropriate.

**Program Activities & Requirements:** programs have various activities such as free choice play, active activities in a large room/gym/outdoors, passive/quiet activities, arts and crafts, recreational sports, games, field trips, food and food experiences, and specialty programs. Programs may involve a high level of gross motor skills and physical mobility/activity including climbing, balancing, stopping, kneeling, crouching crawling, jumping/hopping, standing, walking, running, and physical contact between participants. Programs may involve a high level of fine motor skills as appropriate for the specific program content. In addition, participants should exhibit a moderate level of expressive and receptive communication skills and a moderate level of appropriate social skills, such as turn taking and peer cooperation.

**Program Environment & Spaces:** programs may be held in a variety of spaces such as a room inside a community/art/etc. center, outdoor tennis/basketball/volleyball court, baseball/softball/open field, playground, picnic shelter, gymnasium (with or without air condition), pool, etc. There may be multiple transitions between various spaces, environments and activities during the program. Some programs travel to various field trip locations, some greater than 50 miles away from the base program location. For trips, transportation may be provided by PRCR vehicles or by a charter bus. Participants may be exposed to a variety of indoor spaces both air conditioned and not air conditioned, and outdoor spaces in different weather conditions and temperatures. there are specific activities and spaces that will be loud (music, shouting, etc.) and some activities that will be in dim lighting (movies, video games, etc.).

**Staffing:** All programs operate under the direction of a full time staff that provides oversight and support to the program and instructors/staff. Some programs are instructed directly by full time staff, while other are instructed by part time staff. Staffing ratios and plans are unique and individualized per program. All





program instructors are trained in City policies and procedures, and at least 1 staff with the program/facility is certified in First Aid and CPR. While there will be at least one or two staff members with First Aid and CPR certification with the program at all times, no staff members are required to have medical training or certifications above First Aid and CPR.

# **Needed Information**

The Medical Management Plan (MMP) – please work with the treating physician to complete this form in its entirety. It is acceptable for a parent/guardian/participant to fill out the form as long as the physician reviews and signs it. The City will rely on this form in order to make reasonable attempts to make accommodations and provide an opportunity to meaningfully participate in program activities. Because the City has no staff with medical training or experience specific to particular limitations and needs, Parks, Recreation and Cultural Resources staff must rely on the MMP in order to safely supervise the participant. The MMP must be returned to the City at least two weeks before the start of the program. However, in order to allow as much time as possible for development of a support plan, to allocate available resources, and to provide additional training, the City would like to receive the MMP back from you as far in advance as possible. The form is attached to this letter and includes an overview for the physician.

# **Next Steps**

- PRCR staff will review the MMP once it is received to determine whether PRCR resources are adequate to safely accommodate.
- If we are able to accommodate, PRCR staff will contact you and will work with the participant/parent/guardian to develop an appropriate support plan. Medical accommodations are the most successful when we work directly with the treating physician and the participant/parent/guarding to develop the support plan and offer training for the program staff. Effective communication between the City and the participant/parent/guardian will be essential to the development of a care plan that accurately reflects the care needs. After the support plan has been developed, PRCR staff will work with you to verify how staff will implement the procedures.
- We will work collectively to schedule and conduct appropriate training for the staff that will be working to provide support. The City asks that you be available during the training to share with staff any pertinent information, and to partner with any appropriate medical staff to provide information about any equipment or situations that may be unique.

Please let us know as you have questions. We look forward to serving you in our programs!

Sincerely,

Laurel Heizelman, CPRP Inclusion Manager Specialized Recreation and Inclusion Services 919-996-2149 Nikki Speer-Raleigh, ADAC, LRT/CTRS Program Director Specialized Recreation and Inclusion Services 919-996-6835





Dear Physician:

One of your patients has registered to participate in a City of Raleigh Parks, Recreation and Cultural Resources Department program or event, and we have been requested to provide support for care. Please review the program considerations below and discuss the specific program with your patient. Then, please complete the attached Medical Management Plan (MMP) in full. This record will remain in the participant's file so that we may assist with their medical care and needs. The completed MMP will be valid for 1 calendar year from the date of your signature, unless there are changes in their condition.

# **PRCR Program Considerations**

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First Aid and CPR certification with the program at all times, no staff members are required to have medical training or certifications above First Aid and CPR.

If you have any questions regarding the MMP or more specific program considerations, please contact us.

Sincerely, Laurel Heizelman, CPRP Inclusion Manager Specialized Recreation and Inclusion Services 919-996-2149 Laurel.heizelman@raleighnc.gov

Nikki Speer-Raleigh, LRT/CTRS Program Director Parks, Recreation and Cultural Resources Dept. 919-996-6835 <u>Nikki.speer@raleighnc.gov</u>





# **Medical Management Plan (Diabetes)**

This plan is designed for participants under the age of 18 or those over the age of 18 who may need support managing their condition. It should be completed by the participant's personal health care team, including the parent/guardian. It should be reviewed with relevant Parks, Recreation and Cultural Resources staff and copies should be kept in a place that can be accessed easily by authorized personnel. This plan is valid for one year from the physician's signature unless condition or care changes.

Participant's Name:		Date of Bir	th:
Date of Diagnosis:			
Program:			
Program 2 (if applicable):	Loc	ation:	
Additional Programs and Loca	tions:		
CONTACT INFORMATION			
Guardian:			
Address:			
Telephone: Home			
Email Address:			
Guardian:			
Address:			
Telephone: Home			
Email Address:			
<u>Participant's Physician/Health</u> Address: Telephone:	<u>Care Provider</u> :		
Email Address:	Emerg	ency Number:	
Other Emergency Contact:			
Name:	Relati	onship:	
Telephone: Home	Work_		Cell:

This following is a general meal schedule for the City of Raleigh camps. <u>This may differ</u> <u>depending on the program, age of participant, or the weekly schedule</u>. Please confirm with program for more specific times. Please consider these times when deciding when to check blood glucose and when to administer insulin.

> The following may occur between: 9:00 AM - 10:00 AM: Morning snack 11:30 AM - 12:30 PM: Lunch 2:00 PM - 3:00 PM: Afternoon snack

### CHECKING BLOOD GLUCOSE

Target range of blood glucose: 70-130 mg/dL	☐ 70-180 mg/dL
Preferred site of testing:  Fingertip Forearn	n 🗌 Thigh 🔲 Other:

### Please indicate when check BG (a row left blank indicates no action is required):

		When?		Method?	
		min.	min.	Finger	CGM
		Before*	After*	Prick	
	AM Snack				
	Lunch				
ЭС	PM Snack				
Routine	Physical Activity (playground, gym				
Rc	games, outdoor play, etc)				
	Before Bus Ride				
	Swimming				
	Special Food Activity				
nce	CGM alert				
Special Circumstance	Signs/Symptoms of illness				
cun	Signs/Symptoms of low blood				
Cir	glucose				
cial	Signs/Symptoms of high blood				
Spe	glucose				
	After a correction dose				

\*Please specify how many minutes before or after

Brand/Model of blood glucose meter:

Note: The fingertip should always be used to check blood glucose level if hypoglycemia is suspected.

### Participant's self-care blood glucose checking skills:

Independently checks own blood glucose.

May check blood glucose with supervision.

Requires trained diabetes personnel to check blood glucose .

Continuous	Glucose	Monitor	(CGM):	☐ Yes	ΠNο
			(		

Brand/Model:

Alarms set for: \_\_\_\_mg/dL (low) and \_\_\_\_mg/dL (high)

Note: If participant has symptoms or signs of hypoglycemia, hyperglycemia, or illness, check fingertip blood glucose level regardless of CGM.

### HYPOGLYCEMIA TREATMENT

Participant's usual symptoms of hypoglycemia (list below):

Give a quick-acting glucose product equal tograms of carbohydrate if blood glucos level is less thanmg/dL. BG determined by:   Finger Prick   Continuous Glucose Monitor (select one)
Please list quick-acting glucose products that will be provided by the parent:
Repeat treatment if blood glucose level is less thanmg/dL afterminutes of first treatment.
BG determined by:  Finger Prick Continuous Glucose Monitor (select one)
Follow physical activity and sports orders (see page 8).
If the participant is unable to eat or drink, is unconscious or unresponsive, or is having seizure activity or convulsions (jerking movements), give:
🗌 Glucagon: 🗌 1 mg 🔲 1/2 mg 🛛 Route: 🗌 Intramuscular 🗌 Other:
Site for glucagon injection: Arm Thigh Other: Call 911 (Emergency Medical Services) and then the participant's parents/guardian. Contact participant's health care provider.

### HYPERGLYCEMIA TREATMENT

Participant's usual symptoms of hyperglycemia (list below):

Check for ketones when blood glucose levels are greater thanmg/dL, everyhours. BG determined by: Finger Prick Continuous Glucose Monitor Check for ketones by: Blood Urine
Additional treatment for ketones:
Give correction dose of insulin* when blood glucose levels are greater thanmg/dL AND at leasthours since last insulin dose
BG determined by: 🗌 Finger Prick 🛛 Continuous Glucose Monitor
Parents/guardian authorization should be obtained before administering a correction dose 🔲 Yes 🗌 No
*For insulin pump users: see additional information for participant with insulin pump (pg. 5).
Give extra water and/or non-sugar-containing drinks (not fruit juices):ounces per hour.

Follow physical activity and sports orders (see page 8).

- Notify parents/guardian of onset of hyperglycemia.
- If the participant has symptoms of a hyperglycemia emergency, including dry mouth, extreme thirst, nausea and vomiting, severe abdominal pain, heavy breathing or shortness of breath, chest pain, increasing sleepiness or lethargy, or depressed level of consciousness: Call 911 (Emergency Medical Services) and the participant's parents/ guardian.
- Contact participant's health care provider.

# Please continue onto next page

### PLEASE CHECK WHICH INSULIN THERAPY IS USED AND THEN CONTINUE TO THAT SPECIFIC PAGE.

Insulin pump (continue on this page)
 Syringe (continue to page 6)
 Insulin pen (continue to page 6)

Insulin will be administered	BEFORE	AFTER meal	(Please select one)	).
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Will snacks need to be covered or are they "free"? Please specify the carbohydrate limit on free snacks, if there is a blood glucose range for free snacks, etc.

### **INFORMATION FOR PARTICIPANT WITH INSULIN PUMP**

### **General Information:**

Brand/Model of pump:	
Type of insulin in pump:	
Basal rates during program:	
Type of infusion set:	

#### Participant's self-care pump skills: Independent?

Count carbohydrates Bolus correct amount for carbohydrates consumed Calculate and administer correction bolus Calculate and set basal profiles Calculate and set temporary basal rate Change batteries Disconnect pump Troubleshoot alarms and malfunctions Reconnect pump to infusion set**	<ul> <li>Yes □ No</li> </ul>
Reconnect pump to infusion set** Prepare reservoir and tubing** Insert infusion set**	└ Yes

### Pump Failure:

For blood glucose greater than\_\_\_\_mg/dL that has not decreased within hours after correction, consider pump failure or infusion site failure.

Please indicate how you would like PRCR staff to respond:

Notify parents/guardian

Give insulin by syringe\*

Give insulin by insulin pen\*

\*For pump failure: please complete instructions for carb calculation and correction dose on pages 6 and 7.

\*\*For infusion site failure: If participant is not independent, parent/guardian is responsible for inserting new infusion set and/or replacing reservoir.

# Physical Activity for Insulin Pump Users

<b>Swimming:</b> May the pump get wet? Instructions:	🗌 Yes 🗌 No	
Water Activities: (Participant will be dressed in norr boating, etc.) May the pump get wet? Instructions:	☐ Yes ☐ No	
<b>Other:</b> Please list other times participant may discor specific games, swimming, etc):	nnect from pump (sports activities,	
If disconnecting: Set a temporary basal rate  ☐ Yes  ☐ No	% temporary basal forhou	ſS
INFORMATION FOR PARTICIPANT WITHOUT	FPUMP OR FOR PUMP FAILURE	
<ul> <li>Type of insulin therapy during program:</li> <li>Adjustable Insulin Therapy</li> <li>Fixed Insulin Therapy</li> <li>No insulin</li> <li>Adjustable Insulin Therapy</li> <li>Name of insulin:</li> </ul>		
Carbohydrate Cove	erage	
Morning Snack (9-10 am): 1 unit of insulin per No coverage for snack Carbohydrate coverage only Carbohydrate coverage plus correction dose when mg/dL andhours since last insulin of Other:	blood glucose is greater than lose.	
Lunch (11:30 am- 12:30 pm): 1 unit of insulin per Carbohydrate coverage only Carbohydrate coverage plus correction dose when mg/dL andhours since last insulin c Other:	n blood glucose is greater than lose.	

Afternoon Snack (2-3 pm): 1 unit of insulin pergrams of carbohydrate
☐ No coverage for snack
Carbohydrate coverage only
Carbohydrate coverage plus correction dose when blood glucose is greater than
mg/dL andhours since last insulin dose.
Other:
Correction Dose Calculation For Participants Without Pump
Blood Glucose Correction Factor/Insulin Sensitivity Factor =
Target blood glucose =mg/dL
Participant's self-care insulin administration skills:
Yes No Independently calculates and gives own injections.
Yes No May calculate/give own injections with supervision.
Yes No Requires trained diabetes personnel to calculate/give injections.
Participant's self-care nutrition skills:
Yes No Independently counts carbohydrates.
<ul> <li>Yes</li> <li>No</li> <li>May count carbohydrates with supervision.</li> <li>Yes</li> <li>No</li> <li>Requires trained diabetes personnel to count carbohydrates.</li> </ul>
Fixed Insulin Therapy
Name of insulin:
Units of insulin given pre-lunch daily
Units of insulin given pre-snack daily
Other:
Parental Authorization to Adjust Insulin Dose:
Yes No Parents/guardian are authorized to increase or decrease correction
dose scale, insulin-to-carbohydrate ratio and fixed insulin dose.
OTHER INFORMATION
Other times to give snacks and content/am <u>ount:</u>
Instructions for when food is provided to the program (e.g., as part of a program party or food experiment event):
Special event/party food permitted:  Parents/guardian discretion
Participant discretion

### **OTHER DIABETES MEDICATIONS**

Name:	Dose:	Route:	Times given:
Name:	Dose:	Route:	Times given:

#### PHYSICAL ACTIVITY AND SPORTS

Special instructions for <u>physical activity/sports</u> (please specify if blood glucose must be above a certain level before physical activity, if a "free" carbohydrate snack should be given and when - ie. before/during/after activity; at a certain blood glucose level, etc.):

If most recent blood glucose is less thanmg/dL, participant can participate in physical activity when blood glucose is corrected and abovemg/dL
BG determined by:  finger prick Continuous Glucose Monitor (please select one)
Avoid physical activity when:
Blood glucose is greater thanmg/dL
BG determined by:
Blood glucose is greater thanmg/dL AND ketones are moderate to large
BG determined by:  finger prick  Continuous Glucose Monitor (please select one)
Special instructions for <u>swimming</u> (please specify if blood glucose must be above a certain level before swimming, if a "free" carbohydrate snack should be given and when - ie. before/during/after swimming; at a certain blood glucose level, etc.):
Bus Rides:
Participant's blood glucose level must bemg/dL or greater in order to ride the bus
For participants with a CGM:
During swimming activities, may the CGM get wet? 🛛 Yes 🗌 No
During water activities where the participant is dressed in normal day clothes, may the CGM get wet?  Yes No
(Additional information for participant on insulin pump is in the insulin section on page 6.)
Additional information or special instructions for care:

### SIGNATURES: PHYSICIAN

As the treating physician	of (child's name:)	, I have reviewed
the program description,	likely environmental conditions,	and physical requirements of
(program name:)	In my judgm	nent, I believe (child's name:)
	may safely participate in (prog	ram name:)
	and that the physical limitations of	of (child's name:)
	may be successfully met	by non-medical personnel.
Therefore, I	, approve this Medical	Management Plan and
acknowledge that the pro	ocedures outlined in this plan ma	y be performed by non-
medical personnel.		

Participant's Physician/Health Care Provider Name

Participant's Physician/Health Care Provider Signature

Date

I intend and agree that typing my name above constitutes my electronic signature, which acknowledges my consent to the terms set forth herein. I intend that my electronic signature have the same legal force and effect as a written signature. I consent to using electronic means by which to provide written authorization for the Medical Management Plan and procedures for the above referenced child, and further agree that I have provided the written authorization as required by law.

## SIGNATURES: PARENT/GUARDIAN

I, (parent/guardian:)\_\_\_\_\_\_ give permission to the personnel of the City of Raleigh Parks, Recreation and Cultural Resources Department to perform and carry out the care tasks as outlined in (participant:)\_\_\_\_\_'s Medical Management Plan.

I understand and acknowledge that the City of Raleigh is not a healthcare provider, and that this document contains protected health information regarding (child's name). I freely authorize disclosure of this information to the City of Raleigh for the purposes stated herein, and I understand that the information used or disclosed herein may be subject to re-disclosure, and that disclosure of this information may mean that this information is no longer protected by Federal privacy regulations. I expressly consent to the release of the information contained in this Medical Management Plan to all program staff members and other adults who have responsibility for my child and who may need to know this information to maintain my child's health and safety. I also give permission to the PRCR staff and/or qualified health care professional to contact my child's physician/health care provider. I understand that any action already taken in reliance on this authorization cannot be reversed.

### Participant's Parent/Guardian Name

### Participant's Parent/Guardian Signature

Date

I intend and agree that typing my name above constitutes my electronic signature, which acknowledges my consent to the terms set forth herein. I intend that my electronic signature have the same legal force and effect as a written signature. I consent to using electronic means by which to provide written authorization for the Medical Management Plan and procedures for the above referenced child, and further agree that I have provided the written authorization as required by law.

# **Diabetes Management Procedures**

# \*To be completed by the parent/guardian.

I acknowledge that the ability of PR&CR staff to successfully implement (child's name:)\_\_\_\_\_\_''s MMP depends on the timeliness and accuracy of the information provided herein. I further acknowledge that PRCR staff will rely upon the information provided herein in order to make reasonable efforts to:

- Provide care consistent with the most current approved MMP.
- Provide accurate, timely information about the scheduled activities and program environment.
- Train staff on all procedures outlined in the DMMP who will be responsible for providing care.
- Ensure trained diabetes personnel are with the participant/on-site at all times during the program.
- Train all other staff in the program how to recognize signs/symptoms of high/low blood glucose and to communicate any concerns to trained diabetes personnel.
- Document care provided as it is given using approved documentation.
- Provide adequate space as needed for diabetes care.
- Provide appropriate storage, access, and disposal for diabetes medication and equipment.
- Communicate with the parent/guardian as outlined in the communication protocol.

# Parent/Guardian will:

Provide information regarding the most current approved MMP and any future updates or changes to the plan (when possible at least 2 weeks in advance).

Participate in training staff of the Raleigh Parks, Recreation and Cultural. Resources Department as requested to review equipment and/or procedures that are specific to the participant.

Provide adequate meals/snacks with carbohydrate counts clearly labeled.

Provide clear instructions for how program provided meals/snacks should be handled.

- Provide all medication and medical equipment needed to implement the approved MMP in the program.
- Perform any site changes that may be needed for participants with a CGM/Insulin Pump.
- Communicate with Raleigh Parks, Recreation and Cultural Resources as outlined in the communication protocol.
- Medication storage/access:

The following medications will be provided to the program in accordance with the approved MMP and have the following storage/access requirements:

Medication:	
Storage:	
Access:	<ul> <li>On-site (access in less than 10 minutes, ie. stored in office)</li> <li>Immediate (medication must be with participant at all times)</li> </ul>
Medication:	
Storage:	
Access:	<ul> <li>On-site (access in less than 10 minutes, ie. stored in office)</li> <li>Immediate (medication must be with participant at all times)</li> </ul>
Medication:	
Storage:	
A	$\Box$ On site (access in less than 10 minutes, is stored in effice)

Access: On-site (access in less than 10 minutes, ie. stored in office)

### **Communication protocol:**

I request that Parks, Recreation and Cultural Resources staff contact the
parent/guardian immediately in the following circumstances:
Any time the participant's emergency action plan is activated for high or low blood
glucose
Any time there is suspected pump failure or infusion site failure
For authorization to give a correction dose
For any circumstance compromising PRCR's ability to provide care
Parks, Recreation and Cultural Resources will contact the parent/guardian:
To discuss special program circumstances that could impact care (examples
include field trips, overnights, program provided food)
Parent/Guardian will contact PRCR:
Any time the participant's MMP or management procedures need to be updated

Any time changes in the participant's medical condition could cause care during the program to be problematic

Any time the participant will be absent from the program

Additional information or responsibilities:

Date

## Signatures:

# Parent/Guardian Name (Print)

### Parent/Guardian Signature

I intend and agree that typing my name above constitutes my electronic signature, which acknowledges my consent to the terms set forth herein. I intend that my electronic signature have the same legal force and effect as a written signature. I consent to using electronic means by which to provide written authorization for the Medical Management Plan and procedures for the above referenced child, and further agree that I have provided the written authorization as required by law.

Acknowledged and received by:

PRCR Authorized Representative

Date