

# NC DPI Competency Objectives – Red Cross



## Third Grade

- 3.H.1.1 Explain key historical events that occurred in the local community and regions over time.
- 3.H.2.1 Explain change over time through historical narratives (events, people, and places).
- 3.C&G.2.1 Exemplify how citizens contribute politically, socially and economically to their community.

## Fourth Grade

- 4.H.1.3 Explain how people, events and developments brought about changes to communities in various regions of N.C.
- 4.H.1.4 Analyze North Carolina's role in major conflicts and wars from the Pre-colonial period through Reconstruction.

## Eighth Grade

- 8.H.3.3 Explain how individuals and groups have influenced economic, political and social change in North Carolina and the United States.
- 8.C.1.3 Summarize the contributions of particular groups to the development of North Carolina and the United States (e.g. women, religious groups, and ethnic minorities such as American Indians, African Americans, and European immigrants)

# Make Your Own Red Cross Arm Band



During wartime and times of trouble, Red Cross volunteers wore arm bands with the red cross symbol to signify that they were there to help anyone who was hurt or sick. These arm bands were especially important during World War I and II. Now is your chance to make your own.

## **First gather your materials:**

11 ½ x 17 paper  
stapler or glue sticks  
scissors  
red makers or crayons

## **Instructions:**

Fold the paper “hot dog style” or on the short edge in half,  
Cut down the crease.

Wrap the paper around your arm to determine where it should be trimmed. Make sure to leave room so it can slip on and off your arm. Then trim the paper.

Draw the red cross and color it in.

Then staple or glue the ends of the paper together.

Next step, go help your friends and family with something they need!

# Expand Your Learning!



1. Make your own Red Cross Arm Band.
2. Write a letter as though you are a Red Cross volunteer during WWI to a family member.
3. Write a letter to the Red Cross volunteers fighting COVID-19.
4. Go to the Red Cross website to learn how your students can help with their mission. <http://redcrossyouth.org/scholarships/be-a-volunteer/>
5. Use the Red Cross resources page to get more activities for your classroom. <http://redcrossyouth.org/college-resources/activity-guides/>

# Letter Template



Dear \_\_\_\_\_

---

---

---

---

---

---

---

Sincerely,

---