PARTICIPANT PROFILE



Raleigh Parks Specialized Recreation and Inclusion Services (SRIS) staff ask that you please complete an participant profile annually to help us better serve you/your participant. Additional forms may be required for participation. Participants served by Specialized Recreation and Inclusion Services agree to follow all City of Raleigh policies. Profile is valid for one year from signature.

Participant Nam	e:		DO	3:	Pronouns:		
Is participant their own guardian? Yes			No Is particip	Is participant independent with money?		Yes No	
Parent/Guardiar	n Name:			Cor	Contact Number:		
Disability/Healt	h Information:						
Allergies/Dietar	y Restrictions:						
Communication	: (check all that a	pply)					
Verbal and o	clearly understood		Uses Communic	ation Device	Able to Rea	ıd	
Verbal but n	ot clearly understoo	od	Uses Signs/Gestures Able to Write				
Non-verbal							
Mobility: (check	all that apply)						
Physically in	dependent						
Physically in	dependent except f	or certain co	nditions (rough terr	ain, stairs, incline	s, etc.)		
Uses mobilit	y equipment, type:						
Electri	c Wheelchair	Manuel Whee	elchair AFO/	Splints/Braces	Walker	Cane/Crutches	
Lift-equippe	d vehicle is needed	for transporta	ation				
Personal Care:							
containers, break		with placeme	nt of food. Staff ca		personal care. Staff or visual prompting	•	
Participant can fee	ed themselves with:						
Participant can toi	let and preform per	sonal care wi	th:				
Sensory: (chec	k all that apply)						
Sensitive to:	Sound	Touch	Visual	Taste	Smell	Movement	
Additional sensory	needs for us to be a	ware of:					

Aggressive to Self Easily Distracted Limited Activity Tolerance Temper Tantrums Anxious Elopes/Wanders Manipulative Takes Other's Belongings Argumentative Hyperactive Refuses Participation Verbally Aggressive Destructive Impulsive Spits Withdraws/Keeps to Self Please list any warning signs or triggers that may occur before any inappropriate behavior: List any situations that should be avoided and/or any specific fears/concerns: Please list successful calming techniques that we can provide in programming: (check all that apply) Breathing Exercise Weighted Blank Grounding (5-4-3-2-1) Isolation/Calm Down Area/Zen Zone Stretching Sensory Break/Engagement Please check any helpful behavior support strategies/management techniques: (check all that apply) Use Firm Voice Give Transition Cues Prior to Change in Activity/Routine Offer Expected Sequence (first , then) Use "Wait Time" or Provide Timer/Countdown Use Visual Cues (i.e. touch chair when asking to sit down) Use Reward System Support Services Received: Speech/ Language Therapy Orientation/ Mobility None Occupational Therapy ABA Other: Physical Therapy Personal Attendant Counseling/Therapy Service Animal Release of Information and Signatures (Optional) I authorize staff in Specialized Recreation and Inclusion Services to contact the individual(s) below for more information about the participant. Name: Relationship: Email: Phone: Name: Relationship:	Please select characteristics of the par	ticipant's personality:	(Select all that apply)					
Artistic/Creative Determined Forgiving Independent Pessimistic Bossy Easy Going/Laid Back Funny/Silly Kind/Polite Shy/Quiet Compassionate/Empathetic Energetic Helpful Mature Sensitive Please select any unwanted or unsafe behaviors the participant may exhibit: (Select all that apply) Aggressive to Others Easily Discouraged Invades Personal Space Stims (Repetitive Behaviors) Aggressive to Self Easily Distracted Limited Activity Tolerance Temper Tantrums Anxious Elopes/Wanders Manipulative Takes Other's Belongings Argumentative Hyperactive Refuses Participation Verbally Aggressive Destructive Impulsive Spits Withdraws/Keeps to Self Please list any warning signs or triggers that may occur before any inappropriate behavior: List any situations that should be avoided and/or any specific fears/concerns: List any situations that should be avoided and/or any specific fears/concerns: Please list successful calming techniques that we can provide in programming: (check all that apply) Breathing Exercise Weighted Blank Grounding (5-4-3-2-1) Isolation/Calm Down Area/Zen Zone Stretching Sensory Break/Engagement Please check any helpful behavior support strategies/management techniques: (check all that apply) Use Firm Voice Give Transition Cues Prior to Change in Activity/Routine Offer Expected Sequence (first , then) Use "Wait Time" or Provide Timer/Countdown Use Visual Cues (i.e. touch chair when asking to sit down) Use Reward System Support Services Received: Speech/ Language Therapy Orientation/ Mobility None Occupational Therapy Personal Attendant Counseling/Therapy Personal Attendant Counseling/Therapy Service Animal Release of Information and Signatures (Optional) I authorize staff in Specialized Recreation and Inclusion Services to contact the Individual(s) below for more information about the participant. Name: Relationship: Email: Phone: Name: Relationship:	Adventurous	Confident	Fidgety	Honest	Outgoing/Sociable			
Bossy Easy Going/Laid Back Funny/Silly kind/Polite Shy/Quiet Compassionate/Empathetic Energetic Helpful Mature Sensitive Please select any unwanted or unsafe behaviors the participant may exhibit: (Select all that apply) Aggressive to Others Easily Discouraged Invades Personal Space Stims (Repetitive Behaviors) Aggressive to Self Easily Distracted Limited Activity Tolerance Temper Tantrums Anxious Elopes/Wanders Manipulative Takes Other's Belongings Argumentative Hyperactive Refuses Participation Verbally Aggressive Destructive Impulsive Spits Withdraws/Keeps to Self Please list any warning signs or triggers that may occur before any inappropriate behavior: List any situations that should be avoided and/or any specific fears/concerns: Please list successful calming techniques that we can provide in programming: (check all that apply) Breathing Exercise Weighted Blank Grounding (5-4-3-2-1) Isolation/Calm Down Area/Zen Zone Stretching Sensory Break/Engagement Please check any helpful behavior support strategies/management techniques: (check all that apply) Use Firm Voice Give Transition Cues Prior to Change in Activity/Routine Offer Expected Sequence (first , then) Use "Wait Time" or Provide Timer/Countdown Use Provide Timer/Countdown Use Reward System Support Services Received: Speech/ Language Therapy Orientation/ Mobility None Occupational Therapy Personal Attendant Counseling/Therapy Service Animal Release of Information and Signatures (Optional) I authorize staff in Specialized Recreation and Inclusion Services to contact the individual(s) below for more information about the participant. Name: Relationship: Email: Phone: Name: Relationship:	Affectionate	Cooperative	Friendly/Happy	Impatient	Patient			
Compassionate/Empathetic Energetic Helpful Mature Sensitive Please select any unwanted or unsafe behaviors the participant may exhibit: (Select all that apply) Aggressive to Others Easily Discouraged Invades Personal Space Stims (Repetitive Behaviors) Aggressive to Self Easily Distracted Limited Activity Tolerance Temper Tantrums Anxious Elopes/Wanders Manipulative Takes Other's Belongings Argumentative Hyperactive Refuses Participation Verbally Aggressive Destructive Impulsive Spits Withdraws/Keeps to Self Please list any warning signs or triggers that may occur before any inappropriate behavior: List any situations that should be avoided and/or any specific fears/concerns: Please list successful calming techniques that we can provide in programming: (check all that apply) Breathing Exercise Weighted Blank Grounding (5-4-3-2-1) Isolation/Calm Down Area/Zen Zone Stretching Sensory Break/Engagement Please check any helpful behavior support strategies/management techniques: (check all that apply) Use Firm Voice Give Transition Cues Prior to Change in Activity/Routine Offer Expected Sequence (first _, then _) Use "Wait Time" or Provide Timer/Countdown Use Provide Timer/Countdown Use Reward System Support Services Received: Speech/ Language Therapy Orientation/ Mobility None Occupational Therapy ABA Other: Physical Therapy Personal Attendant Counseling/Therapy Service Animal Release of Information and Signatures (Optional) I authorize staff in Specialized Recreation and Inclusion Services to contact the individual(s) below for more information about the participant. Name: Relationship: Email: Phone: Name: Relationship:	Artistic/Creative	Determined	Forgiving	Independent	Pessimistic			
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Use Firm Voice Offer Expected Sequence (first , then) Use "Wait Time" or Provide Timer/Countdown Use Visual Cues (i.e. touch chair when asking to sit down) Use Reward System Support Services Received: Speech/ Language Therapy Orientation/ Mobility None Occupational Therapy ABA Other: Physical Therapy Personal Attendant Counseling/Therapy Service Animal Release of Information and Signatures (Optional) I authorize staff in Specialized Recreation and Inclusion Services to contact the individual(s) below for more information about the participant. Name: Relationship: Email: Phone: Name: Relationship:	Stretching Sensory Break/Engagement							
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Support Services Received: Speech/ Language Therapy Orientation/ Mobility None Occupational Therapy ABA Other: Physical Therapy Personal Attendant Counseling/Therapy Service Animal Release of Information and Signatures (Optional) I authorize staff in Specialized Recreation and Inclusion Services to contact the individual(s) below for more information about the participant. Name: Relationship: Email: Phone: Name: Relationship:	Offer Expected Sequence (first	Offer Expected Sequence (first , then) Use "Wait Time" or Provide Timer/Countdown						
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Occupational Therapy ABA Other: Physical Therapy Personal Attendant Counseling/Therapy Service Animal Release of Information and Signatures (Optional) I authorize staff in Specialized Recreation and Inclusion Services to contact the individual(s) below for more information about the participant. Name: Relationship: Email: Phone: Name: Relationship:	Support Services Received:							
Physical Therapy Personal Attendant Counseling/Therapy Service Animal Release of Information and Signatures (Optional) I authorize staff in Specialized Recreation and Inclusion Services to contact the individual(s) below for more information about the participant. Name: Relationship: Email: Phone: Relationship:	Speech/ Language Therapy	C	Orientation/ Mobility	None				
Counseling/Therapy Release of Information and Signatures (Optional) I authorize staff in Specialized Recreation and Inclusion Services to contact the individual(s) below for more information about the participant. Name: Relationship: Email: Phone: Relationship:	Occupational Therapy	A	ABA	Other:				
Release of Information and Signatures (Optional) I authorize staff in Specialized Recreation and Inclusion Services to contact the individual(s) below for more information about the participant. Name: Relationship: Email: Phone: Name: Relationship:	Physical Therapy		Personal Attendant					
(Optional) I authorize staff in Specialized Recreation and Inclusion Services to contact the individual(s) below for more information about the participant. Name: Relationship: Email: Phone: Name: Relationship:	Counseling/Therapy	Service Animal						
information about the participant. Name: Relationship: Email: Phone: Name: Relationship:	Release of Information and Sig	natures						
Email: Phone: Name: Relationship:			nd Inclusion Services to contact	the individual(s) below for more			
Name: Relationship:	Name:		Relationship:					
·	Email:		Phone:					
Phone:	Name:	Relationship:						
Email: Pnone:	Email:		Phone:					

Date:

Personality and Behavioral Support

Signature: